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| Louni Messaoud High School**Academic Year**: 2013 /2014. **File**: We Are A Family. **Level**: Third year.  **Sequence**: Listen and Consider. **Text Book**: New Prospects. **Lesson**: Getting started+ Let’s hear it. |

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| **Learning objectives:** by the end of the lesson, students will be able to listen attentively to re-order jumbled sentences then express their own opinions concerning the script listened to. **Competencies**: Interact with pupils about the new topic (feelings and emotions).-Interpret pictures and discuss their contents.-Listen and re-order sentences. **Extra resources:** An audio. Pictures. |

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| **Steps**  |  **Class activities**  | **Remarks**  |
| **Warm up.**(10m)**Getting started.**(15m)**Let’s hear it.**(20m)**Task 2 p. 167.**(10m) |  **Aim:** to introduce the new topic to students and make them familiar with it.**L earning process:** questions+ answers.-Look at the pictures on page 165 what do they represent?They represent a family, grandparents with their-How do the look or seem to be? They are happy, they seem very happy.-What is happiness? Is it something to eat? No, it is a feeling.Can you give me other examples of feelings? Anger, sadness, stressed … So our new unit is about feelings and emotions. **Aim:** to introduce the topic and get students acquainted with it. **Learning process:** Look at the pictures and discuss the questions p. 166.**Key:****1-** Yes, I know the comedians in the picture. They are Biyouna and Salah**2-**Yes, they are because they act funny situations/ jokes, and because of both their comic gestures and verbal jokes.**3-**A drama of light and amusing character, a literary work which is intended to amuse and make the readers laugh, and which normally has a happy ending. Comedy teaches us a lot of lessons and helps us handle our emotional stress and make learning a positive experience. It eases our tensions in an unsettled world. **4-** The comedy depends on the culture, the language …but there are universal comedies.**5-**Yes, there are the vulgar, the harsh and sick humour.**Aim:** Make students listen for specific information and re-order jumbled sentences.**Learning process:** statements A-E are not in the order in which they occur in an interview .listen to the interview and reorder them .write letters A-E in the box given.**Key:**

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| **ORDER** | **1** | **2** | **3** | **4** | **5** |
| **Jumbled statements** | **C** | **B** | **A** | **D** | **E** |

**Aim:** table Make students express their own opinions concerning a given point of view **Learning process:** Compare your answers to task 1 above with your partner. Then discuss the opinions expressed in the statements. Say whether you agree or disagree with them.**Key:**Students express their points of view orally. |  |