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| Louni Messaoud High School  **Academic Year**: 2013 /2014. **File**: We Are A Family.  **Level**: Third year.  **Sequence**: Listen and Consider.  **Text Book**: New Prospects. **Lesson**: Getting started+ Let’s hear it. |

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| **Learning objectives:** by the end of the lesson, students will be able to listen attentively to re-order jumbled sentences then express their own opinions concerning the script listened to.  **Competencies**: Interact with pupils about the new topic (feelings and emotions).  -Interpret pictures and discuss their contents.  -Listen and re-order sentences.  **Extra resources:** An audio.  Pictures. |

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| **Steps** | **Class activities** | **Remarks** |
| **Warm up.**  (10m)  **Getting started.** (15m)  **Let’s hear it.** (20m)  **Task 2 p. 167.** (10m) | **Aim:** to introduce the new topic to students and make them familiar with it.  **L earning process:** questions+ answers.  -Look at the pictures on page 165 what do they represent?  They represent a family, grandparents with their  -How do the look or seem to be?  They are happy, they seem very happy.  -What is happiness? Is it something to eat?  No, it is a feeling.  Can you give me other examples of feelings?  Anger, sadness, stressed …  So our new unit is about feelings and emotions.  **Aim:** to introduce the topic and get students acquainted with it.  **Learning process:** Look at the pictures and discuss the questions p. 166.  **Key:**  **1-** Yes, I know the comedians in the picture. They are Biyouna and Salah  **2-**Yes, they are because they act funny situations/ jokes, and because of both their comic gestures and verbal jokes.  **3-**A drama of light and amusing character, a literary work which is intended to amuse and make the readers laugh, and which normally has a happy ending. Comedy teaches us a lot of lessons and helps us handle our emotional stress and make learning a positive experience. It eases our tensions in an unsettled world.  **4-** The comedy depends on the culture, the language …but there are universal comedies.  **5-**Yes, there are the vulgar, the harsh and sick humour.  **Aim:** Make students listen for specific information and re-order jumbled sentences.  **Learning process:** statements A-E are not in the order in which they occur in an interview .listen to the interview and reorder them .write letters A-E in the box given.  **Key:**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **ORDER** | **1** | **2** | **3** | **4** | **5** | | **Jumbled statements** | **C** | **B** | **A** | **D** | **E** |   **Aim:** table Make students express their own opinions concerning a given point of view  **Learning process:** Compare your answers to task 1 above with your partner. Then discuss the opinions expressed in the statements. Say whether you agree or disagree with them.  **Key:**  Students express their points of view orally. |  |