**Family name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. First name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Class: 1as \_\_\_\_**

**School year: 2013/2014.**

**Time allotted: 55mts.**

**Si Lakhdar High School.**

**1as Streams.**

***The Second Term Test of English***

* ***Read the following passage very carefully then do the tasks below:***

Pollution is a major phenomenon that is destructing all the different parts of our environment.

The world oceans are suffering from a dangerous decrease in vitality. Before 1977, we thought that the greatest danger came from chemical pollution. But we began to realize that the drop in animals which feed upon the oceans was much bigger than could be explained by chemical pollution alone. The decline was due the mechanical destructions: dynamic fishing, or diverting rivers. If all this doesn’t change, we will face an awful catastrophe in the long term.

1. **Text Interpretation:**
2. **How many conditional sentences are there in the text above?**
* There is/are \_\_\_\_\_\_\_\_\_\_ sentence/s in the text above.
1. **The text is about: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
2. Air pollution. **b-** Water pollution. **c-** Noise pollution.
3. **Say whether the following statements are *TRUE* or *FALSE* according to the text:**
4. Oceans are suffering from a dangerous problem. →\_\_\_\_\_\_\_\_\_
5. Chemical pollution is the only cause of this problem. →\_\_\_\_\_\_\_\_\_
6. An end must be put to this problem. →\_\_\_\_\_\_\_\_\_
7. **Answer the following questions according to the text:**
8. What is the problem that endangers our environment?
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
1. What will happen if the situation doesn’t change?
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
1. **Text Exploration:**
2. **Find in the text words that are closest in meaning to the following:**
3. Main = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **b-** Started = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. **Complete the following table:**

|  |  |  |
| --- | --- | --- |
| ***Noun*** | ***Adjective*** | ***Adverb of manner*** |
| \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ | successfully |
| \_\_\_\_\_\_\_\_\_\_\_\_ | Dramatic | \_\_\_\_\_\_\_\_\_\_\_\_ |
| Courage | \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ | Miraculously |
| \_\_\_\_\_\_\_\_\_\_\_\_ | careless | \_\_\_\_\_\_\_\_\_\_\_\_ |

1. **Put the verbs between brackets in the correct form in the following sentences:**
2. If we continue to spill oil onto the sea, the fish [to die] \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. The water [to evaporate] \_\_\_\_\_\_\_\_\_\_\_\_\_\_ when it gets hot.
4. If I [to be] \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a fireman, I would save many people.
5. If you put too much pressure on a balloon, it [to explode] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. I’ll get a good mark if I [to do] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all the tasks correctly.
7. **Mark intonation ( , ) on the sentences a, b, c, d in task 3. above.**
8. **Fill in each gap with the appropriate word from the list below:**

Health – rays – damage – terrible.

Air pollution leaves \_\_\_\_\_\_\_\_\_\_\_\_\_\_effects on our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The exposure to UV \_\_\_\_\_\_\_\_\_\_\_\_\_\_ can increase the risk of skin cancer and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the retina in our eyes.

 ***Your teacher!***