***Teacher: Laghnedj Abdelfattah Yearly Planning: 01st Scientific Stream* School Year: 2012- 2013**

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| **Week04** | **Week 03** | | **Week 02** | | | **Week 01** |
| ***Unit One: Intercultural Changes***  ***Seq1:Listenig and Speaking* - *Say it Clear***   * ***Anticipate (PC Parts)* - Intonation** * ***Listen and Check* - Stress in Two Syl Words** * **Instruction for E- access - *It's your Turn:*** * **Sequencers to instruct - Instruction to create an** * **E-mail VS Snail e-mail Email account** * **Expressing preferences - *Say it Writing*:**   **Writing a speech about internet** | | | ***Diagnosic***  ***Evaluation*** | | | ***Summer***  ***Holidays*** | ***September*** | |
| ***Unit One: Intercultural Changes*** | | | | | | | ***October*** | |
| ***Seq4: Consolidation and Extension***   * ***Write it out*** * **Reading & responding to an advert** * **Filling a form & writing an application letter** * ***Work it out***   **Telephone conversation problems** | * ***Stop and Consider*** * **Expressing purpose** * **Reflexive pronouns** * **Expressing obligation** * **Articles** * **Time/Place prepositions** * **Neither..nor/either…or/ both….and** | | ***Seq3: Developing Skills***   * **Responding to a telephone conversation** * **Responding to a short written message** * **Writing a letter of enquiry** * **Project Workshop** | | | ***Seq2: Reading & Writing***   * ***Anticipate***   **Screenshot Icons**   * ***Read and Check***   **Reading & Responding an E-mail**   * ***Discover the Language* Frequency Adv** * ***Write it Right*:**   **Reply to an e-mail** |
| ***Unit Two: Our Findings Show ( Communication: The Press)*** | | | | | | | ***November*** | |
| ***01st Term***  ***Exams*** | * ***Say it Clear:*** * **Stress in Compounds** * **Stress Shift ( Noun/Adj )** * ***It's your Turn:***   **Reporting what horoscope says.**   * ***Say it in Writing*:**   **Writing what horoscope says.** | | ***Seq1: Listening & Speaking***   * ***Anticipate***   **Discussing types of newspapers & magazines**   * ***Listen and Check***   **Responding to an interview about newspaper readership** | | | ***Project Presentation***  ***Light Activities*** |
| ***Unit Two: Our Findings Show*** | | | | | | | ***December*** | |
| ***Winter Holidays*** | | | ***Seq3: Developing Skills***   * **Filling a questionnaire** * **Conducting an interview** * **Interpreting results** * **Writing a report / diary** | | | ***Seq2: Reading and Writing***   * ***Anticipate***   **- Reading a graph**  **- *Read and Check***  **- Responding to newspaper report**  **- Interpreting survey results**   * ***Discover Language*** * **Reporting Questins** * **Pronunciation of "h"** * ***Write it Right*:** * **Writing a report** * **Making a survey** |
| ***Unit Two: Our Findings Show Unit Three: Back ot Nature ( Environment/Pollution )*** | | | | | | | ***January*** | |
| * ***Say it Clear:*** * **Intonation in Yes/No questions & Complex sentences.** * **Stress in "-tion"words** * ***Your Turn:***   **Conditional "Type1"**   * ***Say it in Writing*:**   **Writing a SOS about pollution** | ***Seq1: Listening & Speaking***   * ***Anticipate:*** * **Reading a world climate map.** * **Study vocabulary words related to natural disasters** * ***Listen and Check*:** * **Listening to a radio interview about pollution** | | ***Seq4:Consolidation&Extension***   * ***Write it out*** * **Writing an article reporting an accident** * **Writing a memo to report about health problems** * ***Work it out*** * **Silent Letters** * **Final / S /** | | | ***Stop and Consider***   * **Reporting verbs: tell / ask** * **Reported Speech** * **Adverbs of Manner** * **Reporting verbs** * **Forming Adj with suffixes**   **Project Workshop** |
| ***Unit Three: Back to Nature*** | | | | | | | | ***February*** |
| ***02nd Term***  ***Exams*** | | ***Stop and Consider***   * **Conditional:**   **Types 0 . 1 . 2**   * **Suffixes** * **Quantifiers** | | ***Seq3: Developing Skills***   * **Conducting a meeting** * **Writing minutes of a meeting** * **Reading and Interpreting an advert** * **Writing an advert**   **Project Workshop** | ***Seq2: Reading & Writing***   * ***Anticipate*** * **Interpreting pictures** * ***Read and Check*** * **Reading & Responding to a Magazine Article** * ***Discover Language*** * **Cause / Effect** * ***Write it Right*:** * **Writing about the Causes and Effects of Pollution.** | | |
| ***Unit Three: Back to Nature Unit Four: Eureka*** | | | | | | | | ***March*** |
| ***Spring Holidays*** | | | | ***Seq1: Listening& Speaking***   * ***Anticipate***   **Traditinal Methods of Washing Clothes**   * ***Listen and Check***   **Listening to a presentation of an invention** | ***Seq4:Consolidation&Extension***   * ***Write it Out*** * **Reading an article about Renewable energy** * **Writing a Memo** * ***Work it Out*** * **Reading an article about Recycling** * **Reading a Memo** * **Writing a Memo** | | |
| ***Unit Four: Eureka ( Innovation& Technology + Famous People )*** | | | | | | | | ***April*** |
| ***Seq3: Developing Skills***   * **Listening to and Making a product presentation** * **Writing a business letter from product specifications**   **Project Workshop** | | * ***Discover Language***   **Linking words expressing Concession**   * ***Write it Right***   **Writing about an invention from a flow chart** | | ***Seq2: Reading and Writing***   * ***Anticipate:***   **Identify the different parts of Telecommunication**   * ***Read and Check:***   **Reading an article about the evolution of telecommuncations** | * ***Say it Clear:*** * **Intonation in Indirect Question** * **Stress Shift ( Noun/ Adj )** * ***Your Turn:***   **Asking questions about scientists and their inventions/discoveries**   * ***Say it in Writing*:**   **Short biography about scientists** | | |
| ***Unit Four: Eureka*** | | | | | | | | ***May*** |
|  | | ***03rd Term***  ***Exams*** | | ***Seq4: Consolidation***   * ***Write it Out:***   **Reading about famous people**   * ***Work it Out:***   **Giving Advice – Reading a warning notice – Writing an Opinion Letter – Taking sides in a debate** | ***Stop and Consider***   * **Prepositions** * **Relative Pronouns** * **So + Adj + that** * **Future Perfect** | | |

**Teacher: Principal: Headmaster: Inspector:**