***Teacher: Laghnedj Abdelfattah Yearly Planning: 01st Scientific Stream* School Year: 2012- 2013**

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| **Week04** | **Week 03** | **Week 02** | **Week 01** |
| ***Unit One: Intercultural Changes******Seq1:Listenig and Speaking* - *Say it Clear**** ***Anticipate (PC Parts)* - Intonation**
* ***Listen and Check* - Stress in Two Syl Words**
* **Instruction for E- access - *It's your Turn:***
* **Sequencers to instruct - Instruction to create an**
* **E-mail VS Snail e-mail Email account**
* **Expressing preferences - *Say it Writing*:**

**Writing a speech about internet**  | ***Diagnosic******Evaluation*** | ***Summer******Holidays*** | ***September*** |
| ***Unit One: Intercultural Changes*** | ***October*** |
| ***Seq4: Consolidation and Extension**** ***Write it out***
* **Reading & responding to an advert**
* **Filling a form & writing an application letter**
* ***Work it out***

**Telephone conversation problems** | * ***Stop and Consider***
* **Expressing purpose**
* **Reflexive pronouns**
* **Expressing obligation**
* **Articles**
* **Time/Place prepositions**
* **Neither..nor/either…or/ both….and**
 | ***Seq3: Developing Skills**** **Responding to a telephone conversation**
* **Responding to a short written message**
* **Writing a letter of enquiry**
* **Project Workshop**
 |  ***Seq2: Reading & Writing**** ***Anticipate***

**Screenshot Icons*** ***Read and Check***

**Reading & Responding an E-mail*** ***Discover the Language* Frequency Adv**
* ***Write it Right*:**

**Reply to an e-mail** |
| ***Unit Two: Our Findings Show ( Communication: The Press)*** | ***November*** |
| ***01st Term******Exams*** | * ***Say it Clear:***
* **Stress in Compounds**
* **Stress Shift ( Noun/Adj )**
* ***It's your Turn:***

**Reporting what horoscope says.*** ***Say it in Writing*:**

**Writing what horoscope says.** | ***Seq1: Listening & Speaking**** ***Anticipate***

**Discussing types of newspapers & magazines*** ***Listen and Check***

**Responding to an interview about newspaper readership** | ***Project Presentation******Light Activities*** |
|  ***Unit Two: Our Findings Show*** | ***December*** |
| ***Winter Holidays*** | ***Seq3: Developing Skills**** **Filling a questionnaire**
* **Conducting an interview**
* **Interpreting results**
* **Writing a report / diary**
 | ***Seq2: Reading and Writing**** ***Anticipate***

**- Reading a graph****- *Read and Check*****- Responding to newspaper report****- Interpreting survey results*** ***Discover Language***
* **Reporting Questins**
* **Pronunciation of "h"**
* ***Write it Right*:**
* **Writing a report**
* **Making a survey**
 |
| ***Unit Two: Our Findings Show Unit Three: Back ot Nature ( Environment/Pollution )*** | ***January*** |
| * ***Say it Clear:***
* **Intonation in Yes/No questions & Complex sentences.**
* **Stress in "-tion"words**
* ***Your Turn:***

**Conditional "Type1"*** ***Say it in Writing*:**

**Writing a SOS about pollution** | ***Seq1: Listening & Speaking**** ***Anticipate:***
* **Reading a world climate map.**
* **Study vocabulary words related to natural disasters**
* ***Listen and Check*:**
* **Listening to a radio interview about pollution**
 | ***Seq4:Consolidation&Extension**** ***Write it out***
* **Writing an article reporting an accident**
* **Writing a memo to report about health problems**
* ***Work it out***
* **Silent Letters**
* **Final / S /**
 | ***Stop and Consider**** **Reporting verbs: tell / ask**
* **Reported Speech**
* **Adverbs of Manner**
* **Reporting verbs**
* **Forming Adj with suffixes**

**Project Workshop** |
|  ***Unit Three: Back to Nature*** | ***February*** |
| ***02nd Term******Exams*** | ***Stop and Consider**** **Conditional:**

**Types 0 . 1 . 2*** **Suffixes**
* **Quantifiers**
 | ***Seq3: Developing Skills**** **Conducting a meeting**
* **Writing minutes of a meeting**
* **Reading and Interpreting an advert**
* **Writing an advert**

**Project Workshop** | ***Seq2: Reading & Writing**** ***Anticipate***
* **Interpreting pictures**
* ***Read and Check***
* **Reading & Responding to a Magazine Article**
* ***Discover Language***
* **Cause / Effect**
* ***Write it Right*:**
* **Writing about the Causes and Effects of Pollution.**
 |
| ***Unit Three: Back to Nature Unit Four: Eureka*** | ***March*** |
| ***Spring Holidays*** | ***Seq1: Listening& Speaking**** ***Anticipate***

**Traditinal Methods of Washing Clothes*** ***Listen and Check***

**Listening to a presentation of an invention** | ***Seq4:Consolidation&Extension**** ***Write it Out***
* **Reading an article about Renewable energy**
* **Writing a Memo**
* ***Work it Out***
* **Reading an article about Recycling**
* **Reading a Memo**
* **Writing a Memo**
 |
|  ***Unit Four: Eureka ( Innovation& Technology + Famous People )*** | ***April*** |
| ***Seq3: Developing Skills**** **Listening to and Making a product presentation**
* **Writing a business letter from product specifications**

**Project Workshop** | * ***Discover Language***

**Linking words expressing Concession*** ***Write it Right***

**Writing about an invention from a flow chart** | ***Seq2: Reading and Writing**** ***Anticipate:***

**Identify the different parts of Telecommunication*** ***Read and Check:***

**Reading an article about the evolution of telecommuncations** | * ***Say it Clear:***
* **Intonation in Indirect Question**
* **Stress Shift ( Noun/ Adj )**
* ***Your Turn:***

**Asking questions about scientists and their inventions/discoveries*** ***Say it in Writing*:**

**Short biography about scientists** |
| ***Unit Four: Eureka***  | ***May*** |
|  | ***03rd Term******Exams*** | ***Seq4: Consolidation**** ***Write it Out:***

**Reading about famous people*** ***Work it Out:***

**Giving Advice – Reading a warning notice – Writing an Opinion Letter – Taking sides in a debate** | ***Stop and Consider**** **Prepositions**
* **Relative Pronouns**
* **So + Adj + that**
* **Future Perfect**
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**Teacher: Principal: Headmaster: Inspector:**