Ahmed Ben Ibrahim High School, Ain Zaatout May 24th, 2011

Duration: 02hs Level/Stream: 1stYSE (Lit)

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|  **LAST TERM ENGLISH EXAM** |

**Part One: Reading (15pts)**

***A/ Comprehension (07pts)***

 *Read the text below carefully then do the activities that follow.*

 Have you ever thought about how important transportation is for the world? Without transportation, modern life could not exist. We would have to get or make our own food, our own clothes, even our books, newspapers and mail. Everything that we have come to depend on is brought to us. Even the water **that** we drink is transported through pipelines from wells and reservoirs to our homes and offices.

 We have come to depend on three principal kinds of transportation: land, sea and air. Automobiles, railroads, trucks and pipelines are the principal means of land transportation. Just think how paralyzed our society would be without any mechanical means of land transportation! We would have to depend, once again, on animals such as donkeys, horses, oxen, camels (or even dogs, like the Eskimos). Instead of streetcars, subways, autobuses, bicycles and taxis, we would have to rely on our own feet. Ships, barges and submarines form the chief means of water transportation, carrying people and goods across (even under) oceans, seas and lakes, and along rivers (big and small).

 Without our principal means of air transportation, the airplane, we would have to slow down our lives and commerce. It would not be possible to mail a letter in Istanbul in the morning and have **it** delivered in New York in the afternoon. We could not breakfast in San Francisco and have dinner in Paris. Other means of air transportation such as helicopters, supersonic jet passenger transports and space rockets will bring the peoples of the world into even closer contact.

***1. Write the letter corresponding to the right answer.***

 A/ With transportation, modern life: **a)** would be impossible, **b)** could exist, **c)** would be longer.

 B/ There are three sorts of transportation: **a)** land, sea and air, **b)** automobile, railroads and trucks,

 **c)** on foot, using animals and mechanical means.

 C/ The airplane is: **a)** a means of transportation faster than the ship, **b)** not a means of transportation,

 **c)** a means of air transportation.

***2. Answer the following questions according to the text.***

 a) How does the water we drink get to our homes?

 b) What animals were used for transportation?

 c) Which means of transportation is used under oceans?

 d) How many means of air transportation are mentioned in the text?

***3. In which paragraph is it mentioned that*** not only people, but products also are transported across the

 seas?

***4. What do the underlined words in the text refer to?***

 a) that (§1) b) it (§3)

***B/ Text Exploration (08pts)***

***1. Find in the text words closest in meaning to the following.***

 a) essential = …… §2 b) like = …… §2 c) nearer = ……. §3

***2. Join the following pairs of sentences using the connectors provided. Make changes where necessary.***

 A/ **a)** The car is useful. **b)** Almost every family has one. **(so….that)**

 B/ **a)** The airplane allows us to travel over long distances in a short time. **b)** It can crash and cause

 death to passengers. **(although)**

 C/ **a)** Karl Benz was a German mechanical engineer. **b)** He built the world's first practical automobile

 in 1885. **(who)**

***3. Give the correct form of the verbs between brackets.***

 a) Yesterday, as I **(to ride)** my bicycle in the forest, I suddenly **(to lose)** control of the brakes and I

 almost hit a tree.

 b) By the end of this century, scientists **(to invent)** a new means of transportation.

***4. Classify the following words according to the pronunciation of their final‘s’.***

a) automobiles b) reservoirs c) offices d) trucks e) ships f) barges

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|  /s/ |  /z/ |  /iz/ |
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***5. Put the following words in the right order so as to get a meaningful sentence.***

 that/ is/ wheeled/ passengers/ an/ a/ automobile/ transports/ vehicle.

**Part Two: Written Expression** **(05pts)**

Choose **one** of the following topics:

***Either Topic One:*** Use the notes in the table below to write a short presentation of the car.

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| --- | --- |
| A | B |
| 1) Introduction | The importance of the car… |
| 2) Problem | People had to travel long distances… |
| 3) Original solution | Use of animals (camels, horses…) |
| 4) Problems with the solution | Slow / uncomfortable |
| 5) Invention | Nicolas J. Cugnot invented a three wheeled car |
| 6) Problems | Slow and hard to operate. |
| 7) New invention | Karl Benz invented the modern automobile in 1885 |
| 8) Conclusion | Nowadays millions of people use it in their everyday movements and travels |

***Or Topic Two:*** Write a personal short story of about 80 words in which you include the following:

Where and when did the action happen?/ what was the weather like?/ what were you doing?/ what the other people were doing?/ what happened suddenly? …

 ***Good Luck***

 ***Your Teacher S.H***

 ***Key Answer***

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|  **Parts** |  **Marks** |
| **Part One: Reading*****A/ Comprehension***1. A/ **b**, B/ **a**, C/ **c** ………………………………………………..…………………………2. a) It is transported through pipelines from wells and reservoirs. ………………………..… b) donkeys, horses, oxen, camels or even dogs .....................................................................  c) the submarine .................................................................................................................... d) four (04: the airplane, helicopters, supersonic jet passenger transports and space rockets) ..............................................................................................................................  3. the second paragraph (§2) .....................................................................................................4. a) the water, b) a latter ......................................................................................................***B/ Text Exploration*** 1. a) principal, b) such as, c) closer ....................................................................................2. A/ The car is **so** useful **that** almost every family has one. ……...………………………… B/ **Although** the airplane allows us to travel over long distances in a short time**,** it can crash and cause death to passengers. …………………………………………………... C/ Karl Benz was a German mechanical engineer **who** built the world's first practical  automobile in 1885.  (Or) Karl Benz**, who** was a German mechanical engineer**,** built the world's first  practical automobile in 1885. …………………………………………………………..3. a) was riding, b) lost, c) will have invented ………………………………………….4. ……………………………………………………………………………………………....

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| --- | --- | --- |
|  /s/ |  /z/ |  /iz/ |
| d) trucks, e) ships  | a) automobiles, b) reservoirs  | c) offices, f) barges |

 5. An automobile is a wheeled vehicle that transports passengers. …………………………..**Part Two: Written Expression**1. Content/ format relevance to topic ……………………………………………………..…..2. Logical structuring of ideas/ use of markers ..……………………………………………...3. Language correctness: spelling/ punctuation ………..……………………………………..4. Choice of appropriate structure/ lexis …..…………………………………………………. | **15 pts*****07 pts***0. 5pt×301pt01pt01pt01pt0.5pt0.5pt×2***08pts***0.5pt×30. 5pt0.5pt0.5pt0. 5pt×30.25pt×602pts**05pts**1.5pt1.5pt01pt01pt |