Ahmed Ben Ibrahim High School, Ain Zaatout May 24th, 2011

Duration: 02hs Level/Stream: 2ndYSE (Lit)

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| **LAST TERM ENGLISH EXAM** |

**Part One: Reading (15pts)**

***A/ Comprehension (07pts)***

Read the text below carefully then do the activities that follow.

The 2010 Haiti earthquake was a catastrophic magnitude 7.0 Mw earthquake, with an epicenter near the town of Léogâne, approximately 25 km west of Port-au-Prince, Haiti’s capital. The earthquake occurred at 16:53 local time (21: UTC) on Tuesday, 12 January 2010. By 24 January, at least 52 aftershocks measuring 4.5 or greater had been recorded. An estimated three million people were affected by the quake; the Haitian government reported that an estimated 230,000 people had died, 300,000 had been injured and 1,000,000 made homeless. They also estimated that 250,000 residencies and commercial buildings had collapsed or were severely damaged.

The earthquake caused major damage to Pot-au-Prince, Jacmel and other settlements in the region. Many notable buildings were significantly destroyed, including the Presidential Palace and the National Assembly building. Among those killed were Archbishop of Port-au-Prince Joseph Serge Miot, and opposition leader Micha Gaillard.

Many countries responded to the appeals and launched fund-raising efforts, as well as sending search and rescue teams. The neighboring Dominican Republic was the first country to give aid to Haiti, sending water, food and heavy-lifting machinery.

***From Wikipedia, the free online encyclopedia***

***1. Choose the right answer.***

A/ The text is taken from: a) a book b) a newspaper c) the Internet

B/ The text is: a) narrative b) argumentative c) expository

***2. Are these statements True or False?***

a) The 2010 Haiti earthquake was of a small magnitude.

b) The epicenter of the earthquake was less than 30km away from the capital.

c) Most of the aftershocks recorded measured more than 4.0 Mw earthquake.

d) The capital of Haiti, Port-au-Prince, was the least damaged town by the earthquake.

***3. Answer the following questions according to the text.***

a) When did the Haiti earthquake happen?

b) Did the other countries contribute with anything to help the Haitians?

c) How did the Dominican Republic help the Haitians?

***4. In which paragraph is it mentioned that*** a lot of important buildings were damaged?

***5. Give a title to the text.***

***B/ Text Exploration (08pts)***

***1. Find in the text words or phrases that are closest in meaning to the following.***

a) wounded (§1) b) without home (§1) c) help (§3)

***2. Give the nouns of these verbs.***

a) to occur, b) to collapse, c) to destroy, d) to give

***3. Complete sentence (b) so that it means the same as sentence (a).***

1(a) “Have you seen the Haiti disaster on TV?” he asked.

(b) He asked me ………………………………………..

2(a) The Haitian government reported that an estimated 230,000 people had died.

(b) The Haitian government reported …………………………………………….

3(a) Three million people were affected by the quake.

(b) The quake ………………………………………

***4. Classify the following words according to the pronunciation of their final ‘ed’.***

a) recorded, b) collapsed, c) damaged, d) destroyed

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| /t/ | /d/ | /id/ |
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***5. Reorder the following words to make a meaningful sentence.***

The / organization / relief / victims / natural / the / brings / disasters / of / to / Red Crescent.

**Part Two: Written Expression (05pts)**

Choose **one** of the following topics.

***Either topic one:*** Using the following notes write a short article (about 80 words) about the 2003 Boumerdes earthquake.

* date/place: May 21st ,2003/ northern Algeria
* epicenter of the earthquake: Thenia (a small town) about 60km/ Algiers
* magnitude: 6.8 Mw
* casualties: 2,266 dead, 10,261 injured
* help: local and international

***Or topic two:*** You have read a book or seen a film about disasters. Write a report of about 80 words on how the survivors have managed to establish a community after this disastrous event.

***Good Luck***

***Your Teacher S.H***

***Key Answer***

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| **Parts** | **Marks** |
| **Part One: Reading**  ***A/ Comprehension***  1. A/ **c**, B/ **a** ……………………………….……………………..……..……………………  2. a) **F**, b) **T**, c) **T**, d) **F** …………………………………………………………………...  3. a) On Tuesday, 12 January 2010. .........................................................................................  b) Yes, they did. ...................................................................................................................  c) by sending water, food and heavy-lifting machinery .......................................................    4. the second paragraph (§2) .....................................................................................................  5. The 2010 Haiti Earthquake/ A Devastating Earthquake/.......................................................  ***B/ Text Exploration***  1. a) injured, b) homeless, c) aid ........................................................................................  2. a) occurrence, b) collapse, c) destroyer/destruction, d) gift/giving …………………  3. 1(b) He asked me **if I had seen** the Haiti disaster on TV**.** …………………………………  2(b) The Haitian government reported**: “**An estimated 230,000 people **died/had died**.**”** ...  3(b) The quake **affected** three million people. …….………………………………………  4. ……………………………………………………………………………………………....   |  |  |  | | --- | --- | --- | | /t/ | /d/ | /id/ | | b) collapsed | c) damaged, d) destroyed | a) recorded |     5. The Red Crescent organization brings relief to the victims of natural disasters. ………….  **Part Two: Written Expression**  1. Content/ format relevance to topic ……………………………………………………..…..  2. Logical structuring of ideas/ use of markers ..……………………………………………...  3. Language correctness: spelling/ punctuation ………..……………………………………..  4. Choice of appropriate structure/ lexis …..…………………………………………………. | **15 pts**  ***07 pts***  0. 5pt×2  0.5pt×4  01pt  01pt  01pt  0.5pt  0.5pt  ***08pts***  0.5pt×3  0. 25pt×4  01pt  0.75pt  0.75pt  0.25pt×4  02pts  **05pts**  1.5pt  1.5pt  01pt  01pt |