**الجمهورية الجزائرية الديمقراطية الشعبية**

 **وزارة التربية الوطنية**

 **(مقاطعة براقي/الحراش - للجزائر شرق)**

|  |  |
| --- | --- |
| **1) ثانوية محمد طويـلب براقي الجزائر** | **2) ثانوية طارق ابن زياد براقي الجزائر** |
| **3) ثانوية أحمد حمــــاني براقي الجزائر** | **4) ثانوية مكاوي باحــــة براقي الجزائر** |
| * **بكالوريا تجريبي للتعليم الثانوي دورة ماي 2014**
 |
| * **الشعبة : علوم تجريبية. رياضيات. تقني رياضي. تسيير و اقتصاد**
 |
| * **اختبار في مادة اللغة الانجليزية المدة : 2 ساعات و نصف**
 |
| **على المتر شح أن يختار أحد الموضوعين التاليين:** |
| **الموضوع الأول:** |

**PART ONE: READING (15pts)**

**A/Comprehension and Interpretation (08pts)*****Read the text carefully then do the following activities:***

 Corruption is the use and abuse of power for private purposes. These purposes are generally private personal enrichment or for the benefit of the others. **It** is an illegal practice that can affect anyone with power, whether a politician, an arbitrator, or a sportsman among other examples.

 Bribery is to offer money or service to anyone who holds power in exchange for an undue advantage. Corruption is to accept that money. A common example is that of a politician **who** receives money in his personal account on the part of a business and public work contracts in return he assigned a public market. This politician who has received money, could be accused of passive corruption while the company can, however, be accused of bribery.

 No country is entirely free of corruption. But when corruption takes such proportions that it could hinder economic growth and undermine efforts to establish good governance, it leads to the general disintegration of the social fabric. Obstacles to sustainable development, corruption can potentially aggravate differences and encourage organized crime. In fact, if corruption is growing unhindered, democracy, freedom and justice can hardly flourish..

 In recent years, efforts at the international level to fight corruption encourage transparency and accountability; and they are on the increase. As a result, important victories have been won. Canada, to site one example, strongly supports the international fight against corruption because it is both an obstacle to good governance, a problem of crime, and also represents an obstacle to economic, social and political development.

 **(Adapted from the Internet)**

1. ***Circle the letter that corresponds to the right answer: (0.5pt)***
* The text is about: a- Corruption and business.

 b- Corruption and its drawbacks.

 c- The Canadian programme in fighting corruption.

1. ***Are the following statements True or False? Write T or F next to the letter corresponding to the statement*: ( 3pts)**
2. Different fields of life are affected by corruption.
3. Any person who receives money is accused of bribery.
4. Corruption is an international phenomenon.
5. Canada is the only country which encourages the fight against corruption.
6. ***Answer the following questions according to the text.* (3pts)**
7. Which example does the author give to illustrate the meaning of corruption and bribery?
8. What are the effects of corruption?
9. Is the international community against corruption? If yes, why?
10. ***In which paragraph is the following idea mentioned*? (1pt)**
* The definition of corruption and its aims.
1. ***What or who do the underlined words refer to in the text*? (0.5pt)**

**It** (§1 )............................. **who**  (§2 ) ..................................

**الصفحة 1 من 4**

**B/ Text Exploration ( 07points )**

1. ***Find in the text words that are synonyms in meaning to the following*. ( 2pts)**

objectives ( §1)=......... favour ( §2)=........ barrier ( §3)=....... to combat (§4) =..........

1. ***Give the opposites of the following words keeping the same root*.( 1pt)**

illegal - justice - use - disintegration

1. ***Complete the second sentence so that it means the same as the one given*.(2pts)**
2. a) We should have organized ourselves into anti- corruption associations.

b) It’s high time ……………………………………………………………….

1. a) Governments cannot fight bribery alone.
2. Bribery …………………………………………………………………….
3. a) The writer said: “Corruption is an obstacle to economic, social and political development.”
4. The writer said ……………………………………………………………..
5. a) I regret having accepted a bribe.
6. I wish ………………………………………………………………………
7. ***Imagine what “A” says and complete the dialogue below.(* 1pt)**

**A:** Did you watch yesterday’s documentary?

 **B:** yes I did. It was about immoral issues in Europe.

**A**: …………………………………………………………………………………………… ?

 **B**: Oh yes, there are many cases of illegal practices in our country.

**A**: ……………………………………………………………………………………………... ?

 **B**: Bribery is an example of that.

**A**: …………………………………………………………………………………………….. ?

 **B**: Bribery is the illegal payment made to a person to persuade him / her to do you a favour.

**A**: ………………………………………………………………………………………………. ?

 **B**: We can fight bribery by teaching children about ethics and moral values.

1. ***Underline the stressed syllables in the following words*. (1pt)**

-ethics -corruption -democracy -economic

**PART TWO: WRITING (05 pts) *Choose only one topic***

**Either Topic One:** ***Using the notes below, write a composition about what should the international community do to fight against corruption / bribery***?

* High level of responsibility.
* Integrity and honesty.
* Careful collaboration between public authorities and organizations.
* Clear and stringent (strict) anti-corruption laws and policies.
* The United Nations should sign a document against corruption.

**Or Topic Two:** ***Write a composition of about 80 words on the following topic:***

 Advertising plays an important role in our daily life, but it is not always positive. In your opinion, what are its negative aspects on individuals and society? Justify your opinion.

***Good Luck!***

**الصفحة 2 من 4**

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|  **الموضوع الثاني:** |

 **PART ONE: READING (15pts)****A/ Comprehension and Interpretation (08pts) *Read the text carefully then do the following activities:*** |

 The childhood obesity epidemic is a serious public health problem **that** increases morbidity, mortality, and has substantial long term economic and social costs. The rates of obesity in America’s children and youth have almost tripled in the last quarter century. Approximately 20% of our youth are now overweight with obesity rates in preschool age children increasing at alarming speed. According to the Centres for Disease Control and Prevention, the prevalence of obesity has more than doubled among children ages 2 to 5 (5.0% to 12.4%) and ages 6 to 11 (6.5% to 17.0%). In teens ages 12 to 19, prevalence rates have tripled (5.0% to 17.6%). Obesity in childhood places children and youth at risk for becoming obese as adults and associated poor health such as diabetes, cardiovascular diseases, and some forms of cancer. Prevention efforts must focus on reducing excess weight gain as children grow up.

 Today’s children, ages 8 to 18, consume multiple types of media(often simultaneously) and spend more time(44.5 hours per week) in front of computer, television, and game screens than any other activity in their lives except sleeping. Research has found strong associations between increases in advertising for non-nutritious foods and rates of childhood obesity. Most children under age 6 cannot distinguish programming and advertising and children under age 8 do not understand the persuasive intent of advertising. Advertising directed at children this young is by **its** very nature exploitative. Children have a remarkable ability to recall content from the ads to **which** they have been exposed. Product preference has been shown to occur with as little as single commercial exposure and to strengthen with repeated exposures. Product preferences affect children’s product purchase requests and these requests influence parents’ purchasing decisions.

 **Adapted from the Internet:** [**http://www.apa.org/topics/kids-media/food.aspx**](http://www.apa.org/topics/kids-media/food.aspx)

1. ***Write the letter that corresponds to the right answer***: **(1.5pt)**

A/ **The childhood obesity epidemic is considered as a serious problem because………**

 a) - it is a source of health and economic problems.

 b) - its rates have tripled in the last quarter century.

 c) - it increases at an alarming rate.

 B/ **Prevention efforts to fight children obesity must focus on…………**

 a) - limiting the consumption of non-nutritious foods.

 b) - reducing excess weight gain as children grow up.

 c) - preventing children from exposure to advertising.

 C/ **Food ads are mostly directed at children because…………**

 a) - they have the ability to recall the content from the ads.

 b) - they are very young.

 c) - children are very exploitative.

 **2- *Answer the following questions according to the text*: (4pts)**

1. What does the writer mean by long term economic and social costs?
2. What kind of problems can obesity create?
3. Do children nowadays sleep enough?
4. What role does advertising play in childhood obesity?
5. ***What do the underlined words refer to in the text*? (1.5pt)**

 **that** →………....... (§1) ; **its**→…………….. (§2 ) ; **which**→……………(§2 )

1. ***Copy the title you think is the most appropriate to the text*: (1pt)**
2. Food Advertising and ChildhoodObesity
3. Energy Balance
4. Food Safety

**الصفحة 3 من 4**

**B/Text Exploration: (07pts)**

1. ***Find in the text words synonyms in meaning to the following*: (2pts)**

a) sicknesses (§1 )=………. b) overweight (§1 )=……………..

c) links (§2 )=…………… …… d) happen(§2 )= ……….

1. ***Complete the following chart as shown in the example*: (1.5pt)**

|  |  |  |
| --- | --- | --- |
|  **Verb**  |  **Noun**  |  **Adjective** |
| **e.g.: To advertise** | **advertisement** | **Advertised** |
|  To increase | ………………. | ……………... |
| ………………… | …………………. | Economic |
|  To Prefer | …………………. | ……………… |

1. ***Connect each pair of sentences with one of the words given. Make changes where necessary***: **(1.5pt)**
2. Children become obese. / They consume a lot of non-nutritious foods.( **because**)
3. Children consume the right kind of food. / They keep their energy balance.( **if**)
4. Some parents advise their children to eat healthy food. /Children are attracted by junk food ads seen on TV.( **Although**)
5. ***Classify the words according to the pronunciation of their final”s”*  ( /s/ - /z/ - /iz/ ) (1pt)**

 – increases – foods – preferences – costs

1. ***Fill in the gaps with words from the list***: **(1pt)**

***- enough – food – obese – advertisements – influence –Amount***

 Nowadays, people can’t keep their energy balance. If they eat too many products which contain a large….(**1)**.…of sugar and fat, they’ll become .….(**2)**….If they eat little food, they will not have….(**3)**….energy. They are influenced by……..(**4)**…shown on TV; as a result, they prefer eating fast food.

 **SECTION TWO: WRITING (05 pts) *Choose one of the following* topics**

**Either Topic One:**  Write a letter to the manager of a food company in which you complain about the consequences of their advertisements on children’s health. (Sign the letter Foulane Benfoulane.)

You may use the following notes:

 -Spend a lot of time watching advertisements of food products

 - Eat too much

 - Become obese / ill/ blood pressure/ diabetes.

 **Or Topic Two:** Nowadays**,** counterfeiting is becoming a widespread phenomenon. Write a composition about its negative effects on both the consumer and the companies.

***Good Luck!***

**الصفحة 4 من 4**

**Scientific Streams Correction of الموضوع الأول: « Corruption »**

**PART ONE; READING ( 15points )**

**A/ Comprehension and interpretation: (08points )**

1. ***Choosing the general idea of the text*: (0.5pt)**
2. The text is about:…………… **b- Corruption and its drawbacks**

1. ***T/F statements*: (3pts =0.75pt x4)**
2. **T**  **b-** **F** **c-** **T** **d-** **F**
3. ***Answer Questions*: (3pts =1ptx3)**

a-The example the author gives to illustrate the meaning of corruption and bribery is:

A common example is that of **a politician who receives money in his personal account on the part of a business and public work contracts in return he assigned a public market.**

b-The effects of corruption the following:

**- It could hinder economic growth and undermine efforts to establish good governance.**

**- It leads to the general disintegration of the social fabric.**

 **- can potentially aggravate differences and encourage organized crime.**

**-If it is growing unhindered, democracy, freedom and justice can hardly flourish…**

c-Yes, it is because **it is both an obstacle to good governance, a problem of crime, and also represents an obstacle to economic, social and political development.**

1. ***Locating the right paragraph*: (§1 ) (1pt)**

1. ***Cohesive markers*:**

It (§1) 🡪 **Corruption** who(§2) 🡪 **a politician** **(0.5pt =0.25 pt x2)**

**B/TEXT EXPLORATION: (07pts)**

1. ***Finding synonyms in the text*: (1pt =0.25 pt x4)**

Objectives = **purposes**  ( §1) favour = **advantage**  ( §2)

 Barrier = **obstacle** ( §3) to combat = **to fight** (§4)

1. ***Giving the opposites to words in the text keeping the same root*: (1pt =0.25 pt x4)**

 -legal -**IN**justice -**MIS**use -integration

1. ***Paraphrasing with prompts*: (2pts =0.5 pt x4)**

 **a- It’s high time we organized ourselves into anti- corruption associations.**

1. **Bribery cannot be fought**
2. **by governments alone .**

c- The writer said **that corruption was an obstacle to economic, social and political development.**

d- **I wish I had not accepted a bribe.**

1. ***Dialogue completion*: (2pts =0.5 pt x4)**

**A-1**: **Are there any cases of illegal practices in our country?**

**A-2**: **Can you give me an example?**

**A-3**: **Bribery! What does it mean?**

**A-4**: **How can we fight bribery?**

1. ***The stressed Pattern*: (1pt = 0.25 pt x4)**

**- E**thics - co**RRUP**tion - de**MO**cracy - eco**NO**mic

 **PART TWO: WRITING (05pts)**

 **Scientific Streams Correction of الموضوع الثاني « Childhood Obesity »**

**PART ONE; READING ( 15points )**

**A/ Comprehension and Interpretation: (08pts)**

1. ***Answering MCQ*** : **(1.5pt = 0.5pt x3)**

A/ **The childhood obesity epidemic is considered as a serious problem because**….

 **a) - it is a source of health and economic problems.**

B/ **Prevention efforts to fight children obesity must focus on….**

 **b) - reducing excess weight gain as children grow up.**

 C/ **Food ads are mostly directed at children because…**

 **c) - children are very exploitative.**

***2-* *Answering questions*: (4pts =1ptx4)**

**a)** The writer means that **the childhood obesity epidemic is a serious public health problem.**

**b) Obesity in childhood places children and youth at risk for becoming obese as adults and associated poor health such as diabetes, cardiovascular diseases, and some forms of cancer.**

**c) No, they don’t.**

 **d)** **Research has found strong associations between increases in advertising for non-nutritious foods and rates of childhood obesity.**

***3-* *Cohesive markers*: (1.5pt = 0.5ptx3)**

 **that** (§1)→ **The childhood obesity epidemic / a serious public health problem**

 **its** (§2)→ **Advertising directed at children this young (under age 8)**

 **which** (§2)→ **the ads**

1. ***Giving a title to the text*: (1pt)**
2. **Food Advertising and Childhood Obesity**

**B/TEXT EXPLORATION: (07pts)**

**1- *Finding synonyms in the text*: (2pts =0.5ptx4)**

a) sicknesses (§1 )= **diseases**  b) overweight (§1 )= **obese**

c) links (§2 ) = **associations**  d) happen(§2 ) = **occur**

**2-*Deriving Verbs, Nouns and Adjectives*: (1.5pt =0.25ptx6)**

|  |  |  |
| --- | --- | --- |
|  **Verb**  |  **Noun**  |  **Adjective** |
| **e.g.: To advertise** | **advertisement** | **Advertised** |
|  To increase | **increase** | **Increased** |
| **To economize**  | **economy** | Economic |
| //////////////// | obesity | **Obese** |
|  To Prefer | **preference** | **Preferable/preferred** |

 **3-*Combining statements with connectors provided***: **(1.5p t= 0.5ptx3)**

1. Children become obese **because** they consume a lot of non-nutritious foods.
2. **If** children consume the right kind of food, they **will** **/ can/ may** keep their energy balance.
3. **Although** some parents advise their children to eat healthy food, children are attracted by junk food ads seen on TV.

**4- *Classifying words according to final “s”* (1pt =0.25ptx4)**

|  |  |  |
| --- | --- | --- |
| **/s/** | **/z/** | **/iz/** |
| cost**s** | Food**s** | Increas**es**/ preferenc**es** |

***5-Filling gaps***: **1-** Amount **2-** obese **3-** enough **4-** advertisements **(1pt =0.25ptx4)**

 **PART TWO: WRITING (05pts)**