***SMATTI Mohamed Laabed High school*** School Year: ***2013 /2014*** ***Class***: ***3rd F.L*** Timing: 3  ***hours***

***The First Term Exam of English***

***Part 1***

 ***Reading:*** **Read the text carefully then do the activities. (14 pts)**

 The Abbasid caliphs were [Arabs](http://en.wikipedia.org/wiki/Arab_people) descended from [Abbas ibn Abd al-Muttalib](http://en.wikipedia.org/wiki/Abbas_ibn_Abd_al-Muttalib), **one of the** **youngest uncles of Muhammad** (P.B.U.H) and of the same [Banu Hashim](http://en.wikipedia.org/wiki/Banu_Hashim) clan. The Abbasid historical period lasting to the [Mongol conquest of Baghdad](http://en.wikipedia.org/wiki/Siege_of_Baghdad_%281258%29) in 1258 CE is considered the Islamic Golden Age. The capital was transferred from [Damascus](http://en.wikipedia.org/wiki/Damascus) to [Baghdad](http://en.wikipedia.org/wiki/Baghdad). The Abbasids were influenced by the [Qur'anic](http://en.wikipedia.org/wiki/Qur%27an) injunctions and [Hadith](http://en.wikipedia.org/wiki/Hadith) such as "the ink of a scholar is more holy than the blood of a martyr" stressing the value of knowledge. **They** championed the cause of knowledge and established the [House of Wisdom](http://en.wikipedia.org/wiki/House_of_Wisdom) in Baghdad; where both Muslim and non-Muslim scholars sought to translate and gather the entire world's knowledge into [Arabic](http://en.wikipedia.org/wiki/Arabic_language).

 [Medicine in medieval Islam](http://en.wikipedia.org/wiki/Medicine_in_medieval_Islam) was an area of science that advanced particularly during the Abbasids' reign. During the 9th century, Baghdad contained over 800 doctors, and great discoveries in the understanding of anatomy and diseases were made. The clinical distinction between measles and smallpox was described during **this time**.

 [Astronomy in medieval Islam](http://en.wikipedia.org/wiki/Astronomy_in_medieval_Islam) was advanced by [Al-Battani](http://en.wikipedia.org/wiki/Al-Battani), who improved the precision of the measurement of the [precession](http://en.wikipedia.org/wiki/Precession) of the Earth's axis. The corrections made to the [geocentric model](http://en.wikipedia.org/wiki/Geocentric_model) by Al-Battani.

 The Book of “One Thousand and One Nights”: This epic has been influential in the West since it was first translated in the 18th century, by [Antoine Galland](http://en.wikipedia.org/wiki/Antoine_Galland). Many imitations were written; especially in France. Various characters from **this epic** have themselves become cultural icons in West In technology. The Muslim world adopted [papermaking](http://en.wikipedia.org/wiki/Papermaking) from China. The use of paper spread from China into the Muslim world in the 8th century CE, arriving in Spain (and then the rest of Europe) in the 10th century.

 Muslim engineers in the Islamic world made a number of innovative industrial uses of [hydropower](http://en.wikipedia.org/wiki/Hydropower), and early industrial uses of [tidal power](http://en.wikipedia.org/wiki/Tidal_power), [wind power](http://en.wikipedia.org/wiki/Wind_power), and petroleum (notably by distillation into [kerosene](http://en.wikipedia.org/wiki/Kerosene)). The industrial uses of [watermills](http://en.wikipedia.org/wiki/Watermill) in the Islamic world date back to the 7th century. A number of industries were generated during the [Arab Agricultural Revolution](http://en.wikipedia.org/wiki/Arab_Agricultural_Revolution), including early industries for textiles, sugar, rope-making, matting, silk, and paper.

 As knowledge was shared in the Arabic language throughout the empire, people of different nationalities and religions began to speak Arabic in **their** everyday lives. Resources from other languages began to be translated into Arabic, and a unique Islamic identity began to form that fused previous cultures with Arab culture, creating a level of civilization and knowledge that was considered a marvel in Europe.

 **Adapted from: Wikipedia the free encyclopaedia**

1. **Comprehension and Interpretation: (7 pts)**
2. **Circle the letter that corresponds to the right answer.**

**The text is …**

* 1. Descriptive **b.**  Narrative **d.** Argumentative
1. **Say whether the following statements are true or false according to the text?**
	1. The Arabs were very developed during the Abbasids’ reign
	2. The Abbasids’ reign started since the Mongol conquest to Baghdad in1258CE.
	3. The book of one thousand and one nights was translated into French only.
	4. The Abbasids accepted non-Arab cultures.
2. **Answer the following questions according to the text:**
	1. When did the Abbasid Caliphate decline ?
	2. Why did the Abbasids establish the House of wisdom ?
	3. What were the Muslims achievements in medicine in medieval Islam ?
	4. Why did people of different nationalities and religions begin to speak Arabic in their everyday lives?
	5. Did the Abbasids accept foreign cultures? Justify.
3. **Give a title to the text.**
4. **What or who do the underlined words refer to in the text?**

 **B. Text Exploration: (7 pts)**

 **1. Find in the text words or phrases closest in meaning to the following.**

 a/ supported (§1) .......................................

 b/ related to the middle ages (§2) ...........................

 c/ experienced by more than one person (§6) ..................................

 **2. Complete the following chart as shown in the example.**

|  |  |  |
| --- | --- | --- |
| **Verb** | **Noun** | **Adjective** |
| **e.g. To endanger** | **Danger** | **Dangerous** |
| .................... | .................... | Spoken |
| .................... | Organization | .................... |
| To influence | .................... | .................... |

 **3. Combine the following pairs of sentences with the appropriate connector from the list below: As soon as - although -therefore -because**

**a**/ The land of Mesopotamia was made fertile. The Tigris and Euphrates rivers flooded irregularly.

**b**/ The Sumerian language died centuries ago. Many eastern cultures continued to use the Sumerian language.

 **4. Classify the following words according to the number of their syllables:**

 civilize - ethics - statistics - fall

 **5. Reorder the following sentences to make a coherent paragraph**:

 **a**/ Consequently ,many civilizations could write their history.

 **b**/ The letters were written on clay tablets

 **c**/ It was the Sumerians who first used a writing system.

 **d**/ because paper had not been invented yet.

**PART TWO**

 **WRITTEN EXPRESSION (06 pts.):**  Choose **ONE** of the following topics.

 **Either: Topic one**: **Using the clues below, write a composition in which you explain how internal conflicts and wars led to the fall of ancient civilizations**:

* Wars separate the people/divide the country.
* Conflicts create enemies.
* Destroy the economy.
* Weaken the political system.

**Or: Topic two**: **Write a composition of about 120 to 150 words on the following topic:**

 The achievements of the Islamic civilization in different domains: (medicine / mathematics/astronomy/literature/agriculture/philosophy…