**Level / stream** :…………………………

**Text book / Sources**: ……………………………….

**School :** ………………………………

**School Year** :……………………… **Teacher** :………………………….

Unit Plan

**Unit:** ………………………………………

**Topic:** …………………………………….

**Functions:** ..................................

**Project:** ………………………………….

**Content of the Unit**

**Aim of the Unit:**

 (All what will students be **ABLE** to **DO** or **ACQUiRE** as **COMPETENCES** By the end of the unit )

***e.g.*** (Students will be able to narrate/ describe a process, They will be able to report, They will acquire a competence to organize a paragraph, to read a general idea, They will be able to write, They will be able to make an oral and written presentation of the project.............)

**Language points:**

 ( All what concerns grammar.......)

**Pronunciation:**

 (All what concerns intonation, pronunciation, problem consonants and vowels.........)

**Vocabulary:**

 (Strategies for consulting monolingual dictionary. And Study a dictionary entry.........)

**Evaluation Procedures:**

 (How you will measure outcomes to determine if the material has been learned)

Project Outcome:

‘ The project designing procedure runs in parallel with the

unfolding of the unit’.It is the visible and

assessable manifestation of the students’ competencies, i.e.

the end result of their command of language and of the skills

and strategies they

have acquired throughout the unit.

**The Project in this Unit is:**

**...........................................................................................................**

**Lesson Plan**

**Lesson focus:** Which language skill(s) will the students work on (speaking, listening, reading, writing)?

**Objective:** Students Will Be Able To…. (**SWBAT)**

**Competencies:**

**Required materials and/or resources:** White board/cards –pictures/ data show / text book tasks / writing materials/ audio equipment……..

**Personal Goals:** What aspect of your teaching are you trying to improve? Which teacher competency is this related to?

|  |  |  |
| --- | --- | --- |
| **Stage** | **Strategies and procedures** | **Observation** |
| **Task****Time** | **Aim** | **Focus** | **procedure** |
| ***Pre*** |  |  |  |  |  |
| ***During*** |  |  |  |   |  |
| ***Post*** |  |  |  |  |  |
| ***Homework Assignment*** |  |  |  |  |  |
| ***Reflection*** | 1. How do you think the lesson went overall?
2. What worked well and why?
3. What did not work so well? Why not?
4. What can you learn from this?
5. What specific actions will you do in the future based on what you learned?
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