**Khain El – Hbib Hmari Secondary School School Year : 2015-2016**

**Level** : **3rd Year Foreign Languages stream Text Book : New Prospects**

##### **Teacher : Benchaabane Souaad**

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|  | **SUNSETFIRST WEEK** | **SECOND WEEK** | **THIRD WEEK** | **FOURTH WEEK** |
| **Ssgp2804September** | **Summer** | **//** | Diagnostic Evaluation | **Unit 1 : Ancient Civilizations**  **Seq 1: Listen and Consider**   * **Getting started** * **Let’s Hear it**   **- Grammar Explorer I : Questions with ago**  **-Grammar Explorer IArticles : the ,a ,an, Ø** |
| **october** | **- Vocabulary Explorer**  **adj +prep /verbs +prep**  **\* Pronunciation & Spelling**  **-Weak and strong form of : was/ were**   * **Think, pair, Share** | **Seq 2 : Read and Consider**  **“Algeria at the Crossroads of**  **Civilizations”**   * **Getting started** * **Taking a closer look**   **\*Grammar Explorer I,****II** | **\*Vocabulary Explorer**  **- Pronunciation & Spelling***.*  *-Final –ed*  *-Pronunciation of –ch* | * **Think, pair, Share**   **Seq 3 : Reading and Writing**  **“Egyptian civilization”**   * **Identifying types of discourse**   **-Skimming** |
| **November** | * **Scanning** * **Identifying reference words** * **Summarizing** * **-Writing a short story** | **Unit 2 : Ethics in Business**  **Seq 1 : Listen and Consider**   * **Getting started** * **Let’s Hear it** * **\*Grammar Explorer I** | **- Grammar Explorer II:I wish , It’s high time**  **\*Grammar Explorer :III**  **Should ,ought to ,had better** | First Term Evaluation |
| **December** | **\*Vocabulary Explorer**   * **Pronunciation & Spelling**   **Pronunciation of words ending in “cs” \*Think, pair, Share** | **Seq 2:Read and Consider**  **“Imitating proprety is theft”**   * **- Getting started** * **Taking a closer look**   **\*Grammar Explorer I,****II,III** | FROSTY2 Winter Holidays | | |

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| **January** | **Vocabulary Explorer**   * **Pronunciation & Spelling**   *Shift of stress :two-syllable words* | **-Writing an opinion article**  **Seq 3 : Reading and Writing**  **“Social audits”**  **-reference words**  **-making a short policy statement** | **Unit 3: Education in the World**  **Seq 1 : Listen and Consider**   * **Getting started** * **Let’s Hear it**   **\*Grammar Explorer I: If conditional**  **\*Grammar Explorer II: -Unless** | **\*Grammar ExplorerIII I wish had**  **-\*Grammar Explorer IV.Should /…**  **-\*Vocabulary Explorer :Forming adjectives with al, ive**  **- Pronunciation & Spelling :weak forms of : would ,should** |
| **February** | **Think, pair, Share.**   * **Seq 2 : Read and Consider**   **Education in Britain**   * **Getting started** * **Taking a closer look** * **\*Grammar Explorer I: Quantifiers most , all …etc**   \*Grammar Explorer II | **\*Grammar Explorer III : -Comparatives of adjectives : similar to , different from ……**  **\*Grammar Explorer IV** | **\*Vocabulary Explorer: -Forming nouns with -tion**   * **Pronunciation & Spelling**   *-Pronunciation of final –s Syllable stress* | *-Spelling of the comparative of adjectives.*  *-***Think, pair, Share**  **-Describing my school.** |
| **March** | Second Term Evaluation | **Seq 3 :Reading and Writing**  **“Education in the USA”**  **-similar to , different from …….**  **- Writing an expository article** | WPRAROSE  Spring Holidays |  |
| **April** | **Unit 4: Feelings and Emotions**  **Seq 1 : Listen and Consider**   * **Getting started** * **Let’s Hear it** * **Around the Text**   **\*Grammar Explorer I, II, III** | **\*Vocabulary Explorer**   * **Pronunciation & Spelling**   *Silent Letters*   * **Think, pair, Share** | **Seq 2: Read and Consider**  **“Feelings”**   * **- Getting started** * **Taking a closer look**   **\*Grammar Explorer I, II** | **\*Grammar Explorer III : Quantifiers**  **\*Vocabulary Explorer : Recognizing and using suffixes;-ness, -ful, -ous, -ic** |
| **May** | **\*Pronunciation & Spelling**  *Pronunciation of final -ed*  **\*Think, pair, Share** | **-Seq 3 : Reading and Writing**  **“The unicorn in The Garden”**  **- Writing a book / film review article** | Third Term Evaluation | |

**The Inspector Mr Laissaoui The Headmaster Mr. Khater** The teacher Miss Benchaabane