**Khain El – Hbib Hmari Secondary School School Year : 2015-2016**

**Level** : **3rd Year Foreign Languages stream Text Book : New Prospects**

##### **Teacher : Benchaabane Souaad**

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|  | **SUNSETFIRST WEEK** | **SECOND WEEK** | **THIRD WEEK** | **FOURTH WEEK** |
| **Ssgp2804September** |   **Summer**  |  **//** | Diagnostic Evaluation |  **Unit 1 : Ancient Civilizations****Seq 1: Listen and Consider** * **Getting started**
* **Let’s Hear it**

**- Grammar Explorer I : Questions with ago****-Grammar Explorer IArticles : the ,a ,an, Ø** |
| **october** |  **- Vocabulary Explorer****adj +prep /verbs +prep** **\* Pronunciation & Spelling****-Weak and strong form of : was/ were** * **Think, pair, Share**
 | **Seq 2 : Read and Consider****“Algeria at the Crossroads of****Civilizations”*** **Getting started**
* **Taking a closer look**

**\*Grammar Explorer I,****II**  | **\*Vocabulary Explorer** **- Pronunciation & Spelling***.**-Final –ed**-Pronunciation of –ch* | * **Think, pair, Share**

**Seq 3 : Reading and Writing** **“Egyptian civilization”*** **Identifying types of discourse**

**-Skimming** |
| **November** | * **Scanning**
* **Identifying reference words**
* **Summarizing**
* **-Writing a short story**
 | **Unit 2 : Ethics in Business** **Seq 1 : Listen and Consider** * **Getting started**
* **Let’s Hear it**
* **\*Grammar Explorer I**
 | **- Grammar Explorer II:I wish , It’s high time**  **\*Grammar Explorer :III****Should ,ought to ,had better**  | First Term Evaluation  |
| **December**  |  **\*Vocabulary Explorer*** **Pronunciation & Spelling**

**Pronunciation of words ending in “cs” \*Think, pair, Share**  | **Seq 2:Read and Consider** **“Imitating proprety is theft”*** **- Getting started**
* **Taking a closer look**

 **\*Grammar Explorer I,****II,III** | FROSTY2 Winter Holidays |

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| **January** |  **Vocabulary Explorer*** **Pronunciation & Spelling**

*Shift of stress :two-syllable words*  | **-Writing an opinion article** **Seq 3 : Reading and Writing**  **“Social audits”**  **-reference words** **-making a short policy statement** | **Unit 3: Education in the World**  **Seq 1 : Listen and Consider** * **Getting started**
* **Let’s Hear it**

**\*Grammar Explorer I: If conditional****\*Grammar Explorer II: -Unless** | **\*Grammar ExplorerIII I wish had** **-\*Grammar Explorer IV.Should /…****-\*Vocabulary Explorer :Forming adjectives with al, ive** **- Pronunciation & Spelling :weak forms of : would ,should**  |
| **February** | **Think, pair, Share.*** **Seq 2 : Read and Consider**

**Education in Britain** * **Getting started**
* **Taking a closer look**
* **\*Grammar Explorer I: Quantifiers most , all …etc**

\*Grammar Explorer II  |  **\*Grammar Explorer III : -Comparatives of adjectives : similar to , different from ……** **\*Grammar Explorer IV** | **\*Vocabulary Explorer: -Forming nouns with -tion** * **Pronunciation & Spelling**

*-Pronunciation of final –s Syllable stress* | *-Spelling of the comparative of adjectives.**-***Think, pair, Share****-Describing my school.** |
| **March** | Second Term Evaluation |  **Seq 3 :Reading and Writing** **“Education in the USA”****-similar to , different from …….****- Writing an expository article** | WPRAROSESpring Holidays |  |
| **April** | **Unit 4: Feelings and Emotions**  **Seq 1 : Listen and Consider** * **Getting started**
* **Let’s Hear it**
* **Around the Text**

 **\*Grammar Explorer I, II, III** |  **\*Vocabulary Explorer*** **Pronunciation & Spelling**

*Silent Letters** **Think, pair, Share**

 | **Seq 2: Read and Consider** **“Feelings”** * **- Getting started**
* **Taking a closer look**

 **\*Grammar Explorer I, II** |  **\*Grammar Explorer III : Quantifiers** **\*Vocabulary Explorer : Recognizing and using suffixes;-ness, -ful, -ous, -ic** |
| **May** | **\*Pronunciation & Spelling***Pronunciation of final -ed***\*Think, pair, Share**  | **-Seq 3 : Reading and Writing**  **“The unicorn in The Garden”** **- Writing a book / film review article**  | Third Term Evaluation |

 **The Inspector Mr Laissaoui The Headmaster Mr. Khater** The teacher Miss Benchaabane